



ICE09

INSPIRING CLIMATE EDUCATION

1ST CONFERENCE

Theme # 1: INTERDISCIPLINARY TEACHING

Group # 1.3

**What? (Please capture your activity with
- one punch line)**

GLOBAL CITIZENSHIP

MUST BE A REQUIRED

EDUCATIONAL GOAL

AS AN OUTCOME OF COP15

How?

CLIMATE CHANGE AND SUSTAINABLE DEVELOPMENT ARE CENTRAL AND ESSENTIAL PARTS OF GLOBAL CITIZENSHIP.

COP15 FORMS A MANIFESTO THAT INTENDS THE FOLLOWING OUTCOMES:

** TO REQUIRE LITERACY GUIDELINES TO GUIDE STANDARDS FOR COMPETENCY IN G.C*

** TO REQUIRE G.C IN STANDARDIZED TESTING, SUCH AS PISA*

** ALLOCATE FUNDS AND RESOURCES TO SUPPORT TEACHER TRAINING AND LEARNER PARTICIPATION*

** FOSTER GLOBAL CITIZENSHIP IN PROFESSIONAL DEVELOPMENT FOR ALL EDUCATORS*

** THE USE OF LOCAL INITIATIVES AS SPRING BOARDS TO UNDERSTANDING AND AS ACTION RELATED TO GC*

** NURTURE CROSS SECTOR COLLABORATION AND PARTNERSHIPS COMMITTED TO INNOVATION FOR GC*

Resources

- LEVERAGE EXISTING NETWORKS AND - HUMAN CAPITAL FOCUSED ON GC

- ADVOCATE GC THROUGH EXISTING COMMUNICATION CHANELS, I-E THE MEDIA

- ORGANIZE ADVOCATE GRUOPS, SCHOOL NETWORKS, CLUBS, CONFERENCES TO BUILD KNOWLEDGE BASE AND BEST PRACTICE

- PROMOTE OPEN SOURCE AND COLLABORATION WITHIN EDUCATIONAL INITIATIVES

**K
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Y**

TEACHING TO THE TEST!!

LET'S LEARN WISDOM FROM THE NATURE!!

NEED FOR (ACCEPTED) ASSESMENT

MANIFESTO ON BOTTOM-UP LEARNING

BEYOND THE 7. MIN

**W
O
R
D
S**

CONNECT TO THE EMOTIONS

SCIENCE AS A PART OF THE "CITIZEN" - KNOWLEDGE

RELEVANCE IN SUBJECT / TOPIC TO THE AUDIENCE

THINKING PROCESS

(TEACHERS) NO(T) ALL ANSWERS