



ICE09
INSPIRING CLIMATE EDUCATION
1ST CONFERENCE

Theme # *INTERDISCIPLINARY TEACHING*

Group # *1.1*

**What? (Please capture your activity with
- one punch line)**

*STUDENTS CAN BE ENCOURAGED TO BE
AMBASSADORS FOR LEARNING. AN
INTERDISCIPLINARY APPROACH TO ENERGY
CONSUMPTION HELPS STUDENTS DISCOVER HOW
THEY, THEIR FAMILIES + SOCIETY FUNCTION SO
THEY FEEL THAT THEY ARE CONTRIBUTING TO
CHANGING THE ATTITUDES + BEHAVIOUR OF THEIR
COMMUNITY.*

Resources

*DATA COLLECTED FROM EXPERIMENTS :
INTERVIEWS: SURVEYS: INSTITUTIONS:
INTERNET: TV
MEASUREMENT EQUIPMENT*

*MATERIAL FOR EXPERIMENTS + MODELS
LOCAL BUSINESS INVOLVEMENT
REFERENCE MATERIALS*

*FIELD TRIP ACCESS TO POWER PLANTS,
SUPERMARKETS, SENIORS ETC.*

How?

- * PRACTICAL WORK
- * DISCUSSIONS
- * EXPERIMENTS
- * GROUP WORK
- * RESEARCH
- * DATA COLLECTION
- * DEMONSTRATION
- * FIELD TRIPS
- * INTERVIEWS
- * EXPERT OPINIONS
- * QUIZ
- * PRESENTATION
- * POSTERS
- * ARTICLES + BOOKS + COMPETITION
- * CLASS NEWSPAPERS
- * SOCIAL NETWORKS
- * MAKING MODELS
- * WEB-SITES + MULTI-MEDIA

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*REAL LIFE
CONNECTIONS*

ALL POINTS OF VIEW

*MORE THAN
ANSWERS!*

*QUESTIONS ARE
IMPORTANT*

RESOURCES

CURRICULUM

COLLABORATION

TIME