



**ICE 09**  
INSPIRING CLIMATE EDUCATION  
**1ST CONFERENCE**

**Theme #** *THE ROLE OF INFORMAL LEARNING INSTITUTIONS WHEN TEACHING CLIMATE CHANGE*

**Group #** 5.2

**What? (Please capture your activity with - one punch line)**

*POLAR BEAR  
WITH  
SUNGLASSES ??*

**How?**

*PAST - PRESENT - FUTURE SCENARIOS  
CHANGE OF CLIMATE ZONES*

*PREVISIT:  
- INTERVIEW WITH GRANDPARENTS  
ABOUT CHANGES OF WEATHER,  
ANIMALS, PLANTS - BEHAVIOURAL  
CHANGES.*

*RESEARCH ABOUT CLIMATE 1000  
YEARS AGO - PHYSICAL CHANGES*

*VISIT:  
- USING THE EXHIBITION - THE ANIMALS'  
ADAPTIONS NOW*

*-PRESENT AND FUTURE SCENARIOS -  
PLACING THE ANIMALS WHERE THEY  
BELONG (ADAPTIONS, BIODIVERSITY).*

*- CHOOSING DIFFERENT FUTURES  
DEPENDING ON ENERGY RESSOURCES,  
TRANSPORTATION ETC. (ACTION  
COMPETENCE)*

*AFTER THE VISIT:  
- CONTINUE WORKING WITH THE  
DIFFERENT FUTURE SCENARIOS AND  
MAKING ACTION STATEMENTS*

**Resources**

*LIVE ANIMALS*

*VERY QUALIFIED STAFF*

*DIFFERENT SURROUNDINGS FROM THE  
SCHOOL*

*EDUSPACE*

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*IMPORTANT TO LINK  
TO THE CHILDREN'S  
LOCAL ENVIRONMENT  
AND EVERYDAY LIFE*

*ACTION  
COMPETENCE*

*THINK ABOUT  
QUALITY AS OPOSED  
TO QYANTITY*

*THE TOPIC SHOULD  
BE RELEVANT TO  
OUR INSTITUTION*

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*FOCUS IN THE GOOD  
EXAMPLES*

*MAKING A UNIQUE  
EXPERIENCE*

*WELL DESIGNED  
AND WELL  
PLANNED*

*WHAT KIND OF  
WORK DO WE  
WANT?*