



ICE 09

INSPIRING CLIMATE EDUCATION

1ST CONFERENCE

Theme # 5 - INFORMAL LEARNING

Group # 5.1

**What? (Please capture your activity with
- one punch line)**

*MAKING THE MUSEUM
EXPERIENCE
LAST LONGER*

Resources

- STUDENTS
- CAMERAS
- COMMUNICATION WITH TEACHERS
- MATERIALS FOR TEACHERS TO USE BACK IN CLASS
- TIME

How?

TEACHERS GIVE INPUT INTO MUSEUM EDUCATOR'S WORK (WORKSHOP)

MUSEUM EDUCATORS CREATE MATERIALS FOR VISITS, INCLUDING: - OFFER THAT DESCRIBES THE PROGRAM - FORM FOR TEACHERS TO SELECT THE FOCUS OF THE DAY - ACTIVITIES FOR STUDENTS FOR THE VISIT - LIST OF FOLLOWUP ACTIVITIES

TEACHERS DESIGN THE LONG TERM LEARNING EXPERIENCE

VISIT

STUDENTS TAKE PICTURES/VIDEO OUTSIDE THE MUSEUM

STUDENTS USE THEIR PHOTOS FROM THE MUSEUM AND THEIR HOME, SCHOOL AND LIFE TO: - MAKE CONNECTIONS BETWEEN MUSEUM EXPERIENCE AND THEIR DAILY LIVES

- CHANGE THEIR BEHAVIOR CURRICULUM BECOMES LIFE EXPERIENCE INSTEAD OF STATED FACTS

PUT PHOTOS / STORIES, MESSAGES ETC. ON WEBSITE TO SHARE

KIDS CHANGE THEIR BEHAVIOR, ACT AS MULTIPLIERS BY SPREADING A POSITIVE MESSAGE, IMPACT THOSE AROUND THEM; LIKE PARENTS AND POLITICIANS

KIDS CHANGE THE WORLD!

**K
E
Y**

DON'T PUT HIGH PRESSURE ON TEACHERS AND STUDENTS

DESIGN VISIT SO THEY DON'T HAVE TO DO PRE-WORK

HELPING TEACHERS BUILD ON THE EXPERIENCE

DEVELOPING LONG TERM PROJECTS

**W
O
R
D
S**

BALANCE BETWEEN PRESENTING FACTS AND STUDENTS CREATING THEIR OWN IDEAS

"SPEED DATING" FOR MUSEUMS FOR TEACHERS WITH A MUSEUM EDUCATOR

IMPORTANT FOR TEACHERS TO PARTICIPATE IN RESEARCH

NOT ENOUGH STAFF AT MUSEUM